

PROFILE

Highly motivated and goal-oriented Software developer with **over a year** of coding on **multiple full-stack development projects in an agile environment** through an internship and academic journey. Worked on various **personal** and **group projects** to continuously improve my soft and technical skills. Seeking a software developer position to deliver **exceptional user experiences** in a professional work environment.

TECHNICAL SKILLS

HTML / CSS / SCSS / Tailwind / Javascript / React / TypeScript / Next / Node / GraphQL / Apollo / Prisma

EXPERIENCE

Intern Full-stack developer

Generate Zero / Nov 2023 - Present

- Implementing the Organisation Manager tool that allows users to **create, read, edit** and **delete** organisations using **Next, TypeScript, React, Tailwind, GraphQL, Apollo** and **Prisma**.
- Utilizing existing components and APIs to **build new pages** and **components**.
- **Fixing styling issues** and **improving UX** by adding fully responsive features.
- **Developing communication skills** by experiencing scrum master, collaborating with other developers, and a UX designer, and participating in stand-up meetings, retrospectives and team events.
- Utilizing Jira and Figma for **effective collaboration, visualization, and project management**.

Intern Full-stack developer

MVP Studio / Sep 2023 - Nov 2023

- Worked on Internship Onboarding Tasks, which involved designing and **developing user interfaces**, along with debugging, maintaining, and enhancing specific task features.
- Developed an **MVC** application using Visual Studio and integrating it with an SQL database.
- Designed and developed front-end using HTML, CSS, Javascript, **React.JS**, and **Bootstrap**.
- Integrated the database with the web application by building back-end components using **C#** and **.Net**.

Frontend Developer

Green Kiwi - Govhack / Aug 2023

- Actively involved from inception to deployment, contributing to **planning, designing, developing, and deploying** an innovative platform that addresses New Zealand's major city concerns and reduces carbon emissions.
- Led the design and development of the **social page, post creation functionalities, and navigation bar**.
- Used **Agile methodology**, ensuring iterative development and continuous feedback throughout the project lifecycle.
- Utilized the Miro board for effective collaboration, visualization, and **project management**.

Shop Manager / Technical Support

CoinSingingBooth / Jun 2021 - Aug 2023

- Supervised setup and maintenance of hardware and **software connections** such as PoS, Efpes, Screen, Karaoke Software, mics, wires, remotes, speakers and fans.
 - Managed Instagram account **@coinsingingbooth**. This included creating and posting promotional photos and videos and also planning events to provide customers with a great experience.
 - Boosted our Instagram followers by **700+**, directly impacting sales growth.
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EDUCATION

Software Developer Job Ready Programme

Industry Connect / Jul 2023 - Sep 2023

- Delivered by industry veterans, this digital course prioritizes hands-on solutions over traditional methods. It covers **C#, .NET Core, ASP.NET MVC, SQL, database best practices, SSRS services, and system integration**, emphasizing real-world commercial applications.

Level 6 Full-stack Web Development

Enspiral Dev Academy / Aug 2022 - Dec 2022

- Completed Dev Academy Full-stack Web Development Course, investing in over 800 hours of coding on multiple projects in an Agile team environment and acquiring in-depth knowledge of full-stack development technologies, including **Figma, HTML, CSS, TailwindCSS, JavaScript, React, Redux, Restful APIs, Express.js, Node.js, SQL, Jest, Git, and Github**.

Level 4 Certificate in Information Technology

Unitec Institute of Technology / Jul 2021 - Dec 2021

- Information Technology Foundations (HTCS4601)
 - Web Design Foundations (HTCS4602)
 - Programming Foundations (HTCS4604)
 - Database Project (HTCS4605)
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CERTIFICATION

AWS Cloud Practitioner Certification

Amazon Web Service (AWS)

Valid through: May 2022 - May 2025

References available upon request